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Armstrong Junior College

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BULLETIN OF ARMSTRONG JUNIOR COLLEGE


1946-1947

A City Supported Junior College of Savannah, Georgia



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Volume XI Number 1



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1946-1947

SUMMER — FALL — WINTER — SPRING

BULLETIN OF

Armstrong Junior College

A City Supported Junior College
of Savannah, Georgia



20031

MEMBERSHIP IN

American Association of Junior Colleges
Southern Association of Colleges and Secondary Schools
Association of Georgia Colleges

Volume XI

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Number 1

ARMSTRONG COLLEGE
LIBRARY

Not to be taken from this room



“Education is a companion which no misfortune can depress—no crime destroy—no enemy alienate — no despotism enslave. At home, a friend; abroad, an introduction; in solitude, a solace; and in society, an ornament.”





HERSCHEL V. JENKINS HALL

ACADEMIC CALENDAR

1946-1947

Summer Session

Registration.....	Wednesday, June 12
Classes Begin.....	Thursday, June 13
Examinations.....	Tuesday, July 23

Fall Quarter

Freshman Counselling and Registration

Tuesday, Wednesday, Thursday, Friday.....	September 17-20
Upperclassman Registration.....	Friday, September 20
Classes Begin.....	Monday, September 23
Test.....	Friday, October 18
Test.....	Wednesday, November 20
Thanksgiving Holidays.....	Thursday-Saturday, November 23-30
Examinations.....	Monday, Tuesday, Wednesday, December 16, 17, 18
Homecoming.....	Friday, December 20
Christmas Holidays.....	December 19-30

Winter Quarter

Registration.....	Thursday, January 2
Classes Begin.....	Friday, January 3
Test.....	Friday, January 24
Test.....	Friday, February 21
Examinations.....	Monday-Wednesday, March 17-19

Spring Quarter

Registration.....	Friday, March 21
Classes Begin.....	Monday, March 24
Open House.....	Wednesday, April 16
Test.....	Friday, April 25
Examinations.....	Wednesday-Friday, June 4-6
President's Reception.....	Friday, June 6
Sophomore-Alumni Luncheon.....	Saturday, June 7
Graduation Exercises.....	Monday, June 9

THE COLLEGE COMMISSION

HERSCHEL V. JENKINS	<i>Chairman</i>
WILLIAM MURPHEY	<i>Vice-Chairman</i>
OLIN F. FULMER, <i>Ex Officio</i>	ORMOND B. STRONG, <i>Ex Officio</i>
JAMES P. HOULIHAN, <i>Ex Officio</i>	FRED WESSELS
GUNNAR W. E. NICHOLSON	REV. JOHN S. WILDER, D.D.,
HON. PETER R. NUGENT, <i>Ex Officio</i>	<i>Ex Officio</i>
MRS. JULIAN K. QUATTLEBAUM	EDGAR L. WORTSMAN

THE FACULTY

FOREMAN M. HAWES, A.B., M.S.	<i>President</i>
ARTHUR M. GIGNILLIAT, A.B., M.A.	<i>Registrar</i>
W. ORSON BEECHER, A.B., M.A.	<i>Dean of Students</i>

W. ORSON BEECHER, A.B. and M.A., Emory University; M.A., University of Georgia.

*Instructor in Social Sciences and Director of
Armstrong Forum.*

EVERETT L. BISHOP, JR., A.B. and M.S., Emory University; Ph.D., State University of Iowa.

Instructor in Biology and Meteorology.

HELEN WOODWARD BRANDRIFF, A.B., Maryville College; B.S. in Library Science, Peabody College; M.A., Vanderbilt University.

Librarian.

MONA ROBINSON CHIVINGTON, Ph.B., University of Chicago.

Instructor in English.

WILLIAM M. DABNEY, A.B. and M.A., University of Virginia.

Instructor in History and Political Science.

ELEANOR JOYCE DOYLE, B.S., Immaculata College; M.A., Catholic University of America.

Instructor in Spanish and Latin American History.

MARTHA BOZEMAN FAY, B.S., Rockford College; M.S. and Ph.D., University of Illinois.

Instructor in Biology

MILDRED GLADYS FEAGIN, B.S., University of Georgia.

Instructor in Mathematics and Physics.

ARTHUR M. GIGNILLIAT, A.B. and M.A., University of Georgia.

Instructor in English.

NOMA LEE GOODWIN, A.B., Duke University; Graduate Study, Duke University.

Instructor in English.

MARY E. JENKINS, A.B., University of Georgia; Graduate Study, University of Georgia.

Instructor in English

MARGARET SPENCER LUBS, B. Mus., Converse College; A.B., University of Georgia; M.A., Columbia University.

Instructor in French.

HARRY B. MILLER, B.S. in Ch.E., University of North Carolina; Graduate Study, University of North Carolina.

Instructor in Chemistry.

MARJORIE A. MOSLEY, Associate in Finance and Commerce, Armstrong Junior College.

Secretary.

IRA LEE NICHOLS, B.S. in General Engineering, Georgia School of Technology.

Instructor in Engineering Drawing

JEANNE PATTERSON OLSON, B.S., University of Georgia; M.S., University of Wisconsin.

Instructor in Home Economics.

MARGARET PERSEE, Associate in Liberal Arts, Armstrong Junior College.

Assistant Registrar and Treasurer.

DOROTHY THOMPSON, A.B., Monmouth College; Social Work, Milwaukee School of Social Work. M.A., Northwestern University. Certificate of Psychiatric Social Work. Western Reserve University.

Instructor in Psychology.

JAMES HOLMES SCARBOROUGH, B.S.E.E., Emory University; Graduate Study, Emory and Harvard Universities.

Instructor in Physics and Mathematics

GLADYS ZILCH, Special Courses in Typewriting and Shorthand. University of Michigan and University of Florida.

Instructor in Typewriting and Shorthand.

EVENING SCHOOL

W. ORSON BEECHER,

Film Classics

MISS ELEANOR DOYLE,

Introductory Spanish, Intermediate Spanish

MRS. EDWARD R. GREY,

Creative Handicraft

ROBERT HERIOT,

Photography

HARRY B. MILLER,

Physical Science

LAWRENCE W. ROSS,

Applied Psychology

MRS. CHARLTON THEUS,

Furniture and Ceramics

O. E. WYNN

Bookkeeping and Accounting

MRS. GLADYS ZILCH,

Shorthand and Typing



ARMSTRONG BUILDING

HISTORY, ORGANIZATION AND AIMS

Realizing that there was an increasing number of young men and women who found it inconvenient or inadvisable to continue their education at out-of-town colleges, Mayor Thomas Gamble and a group of leading citizens conceived the idea of establishing a junior college in Savannah. These men, working tirelessly over a period of months, finally saw their hopes become an actuality when on May 27, 1935, the Board of Aldermen authorized the establishment of a municipally supported junior college to be governed temporarily by a commission of fourteen members appointed by the mayor. The first commission was composed of the following leading Savannah citizens: Chairman, A. Pratt Adams; Vice-Chairman, Thomas Gamble; Henry Blun, H. L. Fulton, H. M. Garwes, H. F. Gibbons, H. V. Jenkins, H. L. Kayton, Mrs. Mills B. Lane, A. B. Lovett, Frank W. Spencer, O. B. Strong, Mrs. Lucy B. Trosdal, Miss Ola M. Wyeth. By an act of the 1937

General Assembly the size of the commission was reduced to eight, including the Mayor and Chairman of the Chatham County Board of Education as ex-officio members. In 1941, the chairman of Chatham County Commissioners, the Superintendent of the Board of Education, and the President of the Savannah Chamber of Commerce were added as ex-officio members of the commission. The day before the ordinance creating the college was passed, Mayor Gamble announced that the problem of housing the new school was solved by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, who had generously presented their beautiful house as a memorial to George F. Armstrong, their husband and father, respectively. Because of the many spacious rooms, remarkably few changes were necessary to fit the building for college purposes. The Armstrong Building, of Italian Renaissance architecture, is one of the most beautiful and expensive college buildings in the South.

In February, 1936, Mayor Thomas Gamble was awarded the Lucas Trophy for the conspicuous part he played in founding the Junior College. In his speech of acceptance, Mr. Gamble announced that he had received the gift of a building from Mr. Mills B. Lane to house classes in finance and commerce, the building to be named in honor of the donor.

Situated between the Armstrong and the Lane buildings is the Herschel V. Jenkins Hall, erected and equipped by the city of Savannah and the federal government at a cost of \$70,000. All three buildings, standing side by side, face on Forsyth Park, the most beautiful park in the city, which consists of forty acres and is used by Armstrong students for recreational purposes. The Georgia Historical Society Library, to which the students have access, faces the park and lies just across Whitaker street from the college buildings.

Under the will of the late Carrie Colding, one-half of the sale price of the Colding residence on Jones Street was conveyed to the College.

A \$100,000 science building to house biology, chemistry and physics was constructed by the city in 1941. This building, the Thomas Gamble Hall, is equipped with excellent laboratories and lecture rooms.

In 1945 the handsome building on the southwest corner of Bull and Gordon Street was presented to the college in memory of John W. Hunt. It is known as Hunt Memorial Building. In December of that year the basement floor was constructed into offices and occupied by the Armstrong Junior College Veterans Administration Guidance Center.

In September, 1946, the Home Economics Department will occupy this building.

Armstrong Junior College seeks to serve Savannah and the adjacent community by giving to the young men and women who attend its classes an understanding of the world in which they live and an appreciation of the best that has been achieved by western civilization. Its graduates are equipped to continue their studies in the junior class of a senior college; but for those who do not desire to pursue their work elsewhere, terminal work is offered. The college attempts to provide its students with a keener realization of the duties and responsibilities of citizenship and a broader conception of the world and its problems.

Library

The college library, occupying the first two floors of the Lane Building, includes two beautiful and well-lighted reading rooms on the main floor of the building, with additional space for study and reading provided in the stack room on the second floor. The library houses at present over 6,000 volumes, with frequent and carefully chosen additions to its resources. Emphasis is being placed currently on securing books dealing with adult education and with the rehabilitation of returning service men and women, as well as on obtaining materials to meet the regular academic demands of a junior college. Standard reference works are contained in the library, and some 80 periodicals are subscribed to, or otherwise currently received. Subscription to six newspapers, four of them daily, is maintained. The library is fortunate in being the recipient of a large and outstanding collection of history books, the gift of the late Mr. Thomas Gamble.

Students are encouraged to read widely in the fields of fiction and non-fiction, and in particular to keep up with current periodical materials. In addition to the resources of the college library, students are invited to use the Savannah Public Library and the Library of the Georgia Historical Society, the latter only one-half block from the Junior College. An orientation course, dealing in part with training in the use of the library, is offered in the fall quarter of each year.

The library, which is under the supervision of a trained librarian and five students assistants, is open each week-day from 8:30 until 6:00, and on Saturdays from 9:00 until 1:00.

Laboratories

The college has completely equipped laboratories in physics, chem-



MILLS B. LANE MEMORIAL BUILDING

istry, biology, and home economics.

Scholarships

The following scholarships are available for deserving students:

4 Arthur Lucas scholarships, \$100.00 each

1 John Helm Maclean Memorial scholarship, \$100.00

2 Savannah Gas Company Home Economics scholarships, \$100.00 each

3 Junior Chamber of Commerce scholarships, \$100.00 each.

2 Savannah Gas Company Engineering scholarships, \$100.00 each

8 Commission work scholarships, \$100.00 each

(Students who hold these Commission scholarships are assigned work as library, laboratory, or clerical assistants.)

1 Pilot Club Loan, \$100.00

In addition to the above, the Savannah Gas Company gives a



THOMAS GAMBLE BUILDING

scholarship of \$300.00 to the Georgia School of Technology. This is open to any male student who completes three quarters of freshman engineering at Armstrong Junior College. One will be awarded at the graduation exercises in June, 1947.

Armstrong Guidance Center

In December 1945 the Veterans Guidance Center began operation. A joint undertaking between the United States Government and the College, it employs a large staff of trained personnel to advise and help returned service men and women. The Armstrong Guidance Center is one of four similar psychological clinics in the State of Georgia and serves a territory including 38 counties. By the middle of May, 1946, approximately five hundred and fifty veterans had taken advantage of



VETERANS GUIDANCE CENTER

its comprehensive testing and counseling program. The services of the guidance center are available, without expense, to all veterans who desire assistance with their educational or vocational planning. During 1946 the Center occupied quarters on the ground floor of the Hunt Memorial Building, in addition to a large room in the Armstrong Building for Veterans Administration Training Officers. The following is a list of the Armstrong Staff employed in this service:

- L. Ross Cummins, Director
- Norman Kaplan, Counselor
- Mary Garrard, Counselor
- David Middleton, Counselor
- Jane McRae, Psychometrist
- Ethelyn U. Stults, Assistant Psychometrist
- Eleanor M. Salter, Secretary
- Margaret Holt, Secretarial Assistant and Psychometric Clerk

Endowment

Inaugurated in 1944 with contributions from some fifty members of the Alumni Association, Armstrong's Endowment Fund was greatly increased by a gift from the *Morning News*. The College hereby expresses sincere appreciation for these contributions.

Student Activities

With a firm belief in the developmental function of individual or concerted group expression, Armstrong Junior College has made student activities an integral part of its program, with participation in one or more of its organizations expected of every student. At the end of each college year, at the Alumni Luncheon in June, those students who have taken part to an outstanding extent in college activities throughout the year are awarded a silver "A." A point system, gauging leadership activity and ability, determines who shall be the recipients of these awards.

STUDENT SENATE

The Student Senate is composed of the following representatives: the president of the sophomore and freshman classes; the editor of the *Inkwell*; the editor of the *Geechee*; one representative from each organization recognized by the Senate; and two freshman representatives to be elected by the class one week after election of class officers. This group, which meets from time to time throughout the year, serves as the official student agency for coordinating college activities and for expressing student opinion.

THE STUDENT FORUM

The Student Forum meets twice each month for consideration of national, international and college topics which are of interest to the student membership. Discussions, debates and guest speakers make up its programs. The Student Forum usually sponsors a dance and a party during the year. The members of the Student Forum assist in many ways in making the Armstrong Forum a success. Membership is open to any student who wishes to join. An invitation is not necessary.

BETA LAMBDA

The Home Economics Department maintains a club which meets bi-monthly for discussion of current problems. In addition to its regular scheduled meetings, this club is frequently responsible for the preparation and serving of refreshments at teas, dances, and receptions. In the decoration of student lounge rooms and a home economics class-room for art courses, practical experience is obtained in the pur-

chase of furnishings, and in their effective arrangement and use.

MUSIC CLUB

The Music Club meets twice each month for programs of classical recorded music. Varied and well-balanced programs of symphony and chamber music are arranged, and occasionally music of a lighter vein is included. Before each concert in the city, the Music Club presents the outstanding work announced for the concert, and in this manner serves to build up in its members a familiarity with classical music.

RADIO CLUB

The Armstrong Radio Club, youngest organization in the student activities program, exists for the purpose of giving students the opportunity to participate in the preparation and presentation of various types of programs over the air. Students who belong to this club receive a great deal of enjoyment in presenting entertainment, as well as valuable training which may be useful to them later in life.

At present, the activities of this organization are somewhat limited, since it is impossible to secure radio equipment. Nevertheless, the Radio Club has, in addition to presenting assembly programs at the school, broadcast over the air through the facilities of a local radio station. A weekly panel discussion of topics of current interest has been inaugurated this spring.

The college plans to establish its own studio, with complete broadcasting equipment, as soon as the necessary materials are available.

RIDING CLUB

The Riding Club meets each Saturday morning for rides through the beautiful wooded bridle paths of the Ranch Riding School. Expert instruction in riding is given to all beginners, and supervision is provided at all times if desired. Membership in this club may serve as a part of the student's physical education requirements. A small monthly fee is charged.

ATHLETIC TEAMS

Basketball, softball, and bowling teams are supervised by the Physical Education Department. These teams play in the city tournaments.

SORORITIES

There are two social sororities recognized by the college: Alpha Tau Beta and Delta Chi. Membership in these groups is by invitation.

PUBLICATIONS

Students have complete responsibility for the two Armstrong publications: the *Inkwell*, a monthly newspaper; and the *Geechee*, the college annual. Work on the *Inkwell* provides opportunity for news reporting, feature writing, and other expression of student opinion and talent, as well as for actual experience in the business management of the newspaper. Participation in the preparation of the *Geechee* furnishes excellent experience in photography, lay-out, and in organization generally. Here, too, facility in handling and financing a publication is acquired or increased.

The Geechee Report is published by the Alumni Association. Its purpose is to keep the alumni informed of activities at the college and to help them keep in touch with other alumni.

SAVANNAH PLAYHOUSE

The Savannah Playhouse, a community theater sponsored and directed by the college, gives the students actual experience in acting, make-up, and the techniques of production. Discontinued for the duration, the Playhouse will be re-opened as soon as practicable.

Armstrong Junior College Forum

Beginning in 1944 the Armstrong Junior College Forum arranged to bring to the college students and to the people of Savannah a number of lecturers recognized as men and women of outstanding accomplishment in national and international affairs. A group of citizens from the community, known as the Advisory Committee, cooperated with the Director in selecting the subjects and personalities to make up the programs for the year.

The College believes that such a series of lecture-forums is of great value to the student body and to the community at large, in that it provides an opportunity for hearing and discussing the opinions of recognized authorities on matters of public concern.

The Armstrong Junior College Forum presented the following pro-

grams during the 1945-1946 series:

Toni Sender, former member of the German Reichstag, "The Future of Germany."

Waldemar Kaempffert, Science Editor of the *New York Times*, "Science Points the Way to World Unity."

Anna Louise Strong, the author of *I Change Worlds* and other books on Russia, "Postwar Russia".

Bishop G. Bromley Oxnam, President of the Federal Council of Churches of Christ in America, "Religion and World Peace".

Dr. Henry Pratt Fairchild, Professor of Sociology at New York University, "The Future of Democracy".

Dr. Hervey Cleckley, Professor of Neuropsychiatry at the University of Georgia School of Medicine, "The Psychopathic Personality".

Stuart Chase, one of our country's leading and most popular economists, "Where Do We Go from Here?"

HOME-COMING

Early in the Christmas holiday season the College holds the annual Home-Coming Reception to which all students and Alumni are invited.

OPEN HOUSE

Each Spring the College holds an Open House, to which all students, parents, prospective students, and townspeople in general are invited. At this time exhibits are held, the work of the students displayed, and typical scientific experiments demonstrated. Tours are arranged throughout the college buildings, and refreshments are served to all visitors by the Home Economics Department.

Evening Classes for Adults

To adults interested in advancing their education and information, Armstrong Junior College offers evening classes in varied subjects. Most of the classes carry full college credit to those students properly qualified, but require no specific entrance qualifications other than an interest in learning. The classes meet twice a week in one and one-half hour periods at times arranged to suit the convenience of the students.

Below are listed courses which have proved particularly popular in the past; in addition to those listed, courses will be organized in any subject for which sufficient demand exists.

Biology 11-12. Human Biology.

English 11. The Use of the English Language, Spoken and Written.

History 10. World Problems Since 1914.

Mathematics 1. A Survey Course in Principles of Mathematics.

Psychology 32. Applied Psychology.

Psychology 33. Social Psychology.

Spanish 1-2. Introductory Spanish.

Architecture 1. Home Design and Planning Homes for the Future.

Art 12. Art in Everyday Life.

Bacteriology 1. A Laboratory Course in Practical Bacteriology.

History 11. Know Your Allies.

Mathematics 11. Engineering Mathematics.

Psychology 34. Major Theories of Personality Development.

Radio 1. Management and Broadcasting.

Sociology 61. Family Relations.

Bookkeeping and Accounting.

Shorthand and Typing.

Physical Science.

Photography.

Creative Handicraft.

Furniture and Ceramics.

Film Classics.

REGISTRATION

Registration for the Summer Session will be conducted on June 12 from 9:00 to 1:00 and 3:00 to 5:00. For other registration dates see the academic calendar. All students will register on the first floor of the Armstrong Building in the registrar's office.

Registration is not complete until fees are paid.

Requirements for Admission

ADMISSION BY CERTIFICATE

1. A candidate for admission to Armstrong Junior College must be a graduate of an accredited high school with sixteen units of credit.

2. A general average of all high school credits amounting to five points above the passing grade, when figures are used, or one step above passing when letters are used, will be required.

3. The following specific requirements must also be met:

A. Eight constants—3 units in English, 2 units in social studies, 2 units in mathematics (1 must be in algebra and 1 should be in plane geometry), and 1 unit in science.

B. Eight electives—4 of these electives must be from the following subjects: English, social studies, mathematics, science, and foreign language. Four units may be from the vocational and avocational groups.

A record of high school credits earned by the applicant should be made out on the proper forms by an official of the high school and mailed directly to the office of the registrar. This certificate becomes the property of the Junior College and cannot be returned to the applicant.

ADMISSION BY EXAMINATION

Students who do not meet the above requirements for admission by certificate may take entrance examinations prescribed by the College. A fee of two dollars is charged for each examination taken. Entrance examinations must be completed at least one week before registration. Additional information may be secured from the Registrar.

Admission of Veterans of World War II

In accordance with the recommendation of the State Department of Education that local high schools give diplomas to veterans who have completed four or more units of high school work in the local high schools and who make standard scores of 35 or more on each section of the G.E.D. test, or average standard scores of 45 or more on the whole test, Armstrong Junior College will accept veterans whose official test records show scores in excess of the above minimum and who are otherwise qualified.

Fees and Refunds

Fees will be charged according to the student load in quarter hours. A normal load is 16 to 17 quarter hours each term or quarter.

5 quarter hours . . .	\$17.50
10 quarter hours . . .	28.50
15-17 quarter hours . . .	40.00

A student who maintains a dean's list average will be permitted to take 20 quarter hours a term for \$45.00. If for any reason other students are permitted to take 20 hours of work the charge will be \$50.00.

Students taking laboratory work will be required to pay a small fee for materials and equipment. This fee is indicated in the description of the courses found under "Courses of Instruction" elsewhere in this bulletin.

Each student is required to pay \$2.00 once each year for a physical examination.

A late registration fee of \$2.00 will be charged any students who fail to register and pay fees on the day designated for registration at the beginning of each quarter, unless excused because of sickness.

Anyone withdrawing during the first thirty days of a quarter will receive a refund of one-half of the registration fee. No refunds will be made after the first thirty days of a term, and no refunds will be made to those dismissed from the college.

Courses Dropped and Transfers

Special permission from the Registrar is necessary to drop a subject

or to transfer from one subject to another.

Explanation of Course Credit

A course running five hours a week for one quarter carries 5 quarter hours, or 3 1/3 semester hours, credit. One quarter hour credit is allowed for each laboratory period.

Withdrawals

A formal withdrawal, presented in writing, is a prerequisite to honorable dismissal or re-entrance to this institution. Any student planning to withdraw should immediately make such intentions known to the administration of the school.

Dismissals and Permission to Re-Register

All students failing (except in cases excused before examinations on account of sickness) to pass at least one course other than physical education in any one quarter will be dropped from the rolls of the college. All students who fail to make an average of at least four honor points during the first three quarters' work at the Junior College will not be allowed to re-register. Withdrawal is recommended to all students with less than a "C" average at the end of the fourth quarter of college work, and at the end of the sixth quarter of college work a student must have an average of three-fourths an honor point per course in order to re-register.

Reports and Grades

Reports for every student will be sent to the parent or guardian at the end of every quarter. The reports are based upon the following system of marking:

A plus (95-100)	. . . . .	4 honor points per course
A (90-95)	. . . . .	3 honor points per course
B (80-95)	. . . . .	2 honor points per course
C (70-80)	. . . . .	1 honor point per course
D (65-70)	. . . . .	No honor points per course
E (Incomplete)	. . .	Minus one honor point per course
F (Failure)	. . . . .	Minus one honor point per course

An E (incomplete) may be removed by means stipulated by the instructor of the course in which the student received the grade E. An E not removed in the succeeding quarter automatically becomes an F.

In order to graduate, a student must receive as many honor points, based on the above grading system, as the number of courses required for graduation.

Honors

Students who maintain a grade of B or above in each course during a quarter's work will be placed on the *Dean's Scholastic Attainment List*.

The 20% of (1) advanced students and (2) students with less than six quarters' work who have the highest averages, provided this average is "B" or better, and have failed no courses, will have their names recorded on a *permanent Dean's List* in a book for that purpose kept in the office of the President.

Summa Cum Laude (with highest distinction) will be bestowed upon those receiving an average of 3 honor points per course.

A valedictorian will be elected by the graduating class from among the five students with the highest scholastic average in the work completed before the term in which the students graduate.

Freshman Week

Tuesday, September 17, throughout Friday, September 20, 1946, will be designated Freshman Week. All Freshman students will report in the Auditorium of Jenkins Hall at nine o'clock Tuesday morning, September 17, for the orientation and placement program.

During this period all freshman students will (a) be informed of the new problems facing them as college students and of the type of study needed to use their advantages wisely, (b) be given physical examinations at the Savannah Health Center for a fee of \$2.00, (c) be given a series of tests to help them and their advisers plan their curriculum wisely, and (d) be shown the rules and told of the extra-curricular activities of Armstrong Junior College. Each student will, at this time, be introduced to one of the faculty members who will act as his counsellor. The physical examinations given at this time are required of all students. Dr. Helen Sharpley will examine the women,

and another doctor, to be announced later, will examine the men.

Absence from Class and Tardiness

Any student who is absent from a class in excess of three times during one quarter must present a satisfactory written explanation to the instructor in order to receive credit for that course. A student who misses an announced test must, within a week, present to the instructor a written explanation of his absence, and a written request that he be permitted to make it up. It is the responsibility of the student, not the instructor, to make arrangements for this make-up. A student who enters a class after the roll has been checked will be marked absent.

Course Requirements for Graduation

A student must maintain an average of "C" to graduate.

Liberal Arts

(Quarter Hours)

Biology 1-2, or Chemistry 1-2 ✓
or Physics 21-22 10

All students who plan to major in a natural science
are required to take Chemistry 21, 22, 23.

Economics 21 (Introductory) ✓ 5

English 11-12 (Freshman) . ✓ 10

World Literature 1-2 . ✓ 10

Foreign Language . ✓ 10

History 1a and 1b 10

Mathematics 1 (Introductory) or

Mathematics 2 (College Algebra) 5

Ten hours from the following:

Psychology 31, 32, 33

Political Science

Sociology 60

Laboratory Sciences

Foreign Language

Physical Education 1-2 required

Electives 20

Total 90

HOME ECONOMICS

Biology 1-2 or	
Biology 11-12 (Human Biology)	10
Chemistry 1-2 (Inorganic)	10
English 11-12 (Freshman)	10
English 23-24 or World Literature 1-2	10
Art 11	5
Home Economics 1 (Clothing)	5
Home Economics 2-3 (Foods)	10
Home Economics 5 (Home Furnishing)	5
Home Economics 6 (Nutrition)	5
History 2-3 or 1a-1b	10
Mathematics 1	5
Sociology 60	5
Physical Education 1-2	required
	<hr/>
Totals	90

FRESHMAN ENGINEERING

Fall Quarter

<i>Course</i>	<i>Quarter Hours</i>
Chemistry 21	5
English 11	5
Mathematics 2	5
Engineering Drawing 1	2
	<hr/>
	17

Winter Quarter

Chemistry 22	5
English 12	5
Mathematics 3	5

Engineering Drawing 2	2
French or Spanish or Social Science	5
—	
	22

Spring Quarter

Chemistry 23	5
Mathematics 4	5
Engineering Drawing 3	2
French or Spanish or Social Science	5
—	
	17

*Suggestions to Students in
Regard to Courses*

In general, students who expect to continue their college work toward the degree of Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, etc., will take the Liberal Arts course at Armstrong Junior College. Students are urged to consult the catalog of the senior college or university which they expect to attend and plan their courses at Armstrong accordingly.

PRE-MEDICAL STUDENTS are advised to schedule all their electives (20 hours) as well as the last group requirements of 10 hours in the laboratory sciences (biology, chemistry, physics) in order that they may be able to complete requirements for admission to medical school within one year after graduation from Armstrong.

Program for Student Nurses

Armstrong Junior College, in cooperation with the Candler Hospital, offers the following program for student nurses:

Anatomy 1n and Physiology 1n	6
English 1n	3
Sociology 61n	3
Microbiology 1n	3
Chemistry 13n	4

*Nursing 1n	1
*Nursing 2n and 3n	
*Nursing Arts 4n	4
Psychology 1n	3
Home Economics 2n	3
*Home Economics 5n	2
*Physical Education 1n	1
*Physical Education 2n	1
	<hr/>
Total	34

* Courses given by Candler Hospital

COURSE DESCRIPTIONS FOR NURSES COURSES

Anatomy 1n—Two lecture or recitation periods and one three-hour laboratory period. The course runs through two quarters, or may be conducted in one quarter. Fee, \$2.50 each quarter.

This course is conducted concurrently with the course in physiology, thus integrating the subject matter. The course includes both gross and microscopical anatomy. Lectures, demonstrations and some dissection.

Physiology 1n—This course is conducted concurrently with the course in anatomy. In the integration of the two courses, a basic understanding of the functions of the normal human body is presented so as to enable the student better to understand health, nutrition, and the pathological changes due to disease. The blood group of each student is ascertained and recorded. The methods of instruction are the same as in anatomy.

Microbiology 1n—Two lecture or recitation periods and one three-hour laboratory period. Fee, \$2.00.

The title "microbiology" is used because it is that branch of biology that deals with plant and animal forms, while bacteriology includes only the micro-organisms of vegetable origin. The characteristics and activities of micro-organisms and their relation to health and disease are studied; also the sources, modes, and prevention of infection and isolation; disinfection and asepsis; tissue changes in the healing process, infections and neoplasms. Explorations of scientists in the field of microbiology and new discoveries applicable to health conservation are noted. Lectures, recitations, demonstrations and laboratory work.

Chemistry 13n—Three lecture or recitation periods and one three-hour laboratory period. Fee, \$2.50.

The purpose of this course is to acquaint students with the principles of inorganic, organic and physiological chemistry with special applications to nursing practice. General composition of blood and urine is studied; the students volunteering to eat certain diets which show relationship of utilization of foods, and kidney function through urinalysis.

Sociology 2n—This course considers (1) the principles of sociology; (2) the nurse as a citizen of the community and as a professional worker; (3) the importance of the hospital among the social agencies in the community; (4) the patient in the hospital coming from the

family and returning to the family. Three hours.

Home Economics 2n—Nutrition and Food Preparation, three hours.

The fundamental principles of nutrition and food preparation are considered. The nutrition requirements of children and of adults are compared. Special attention is given to the nutrition requirements of childhood and pregnancy.

Psychology 1n—Three hours. This course is an introduction to the study of human behavior with emphasis on the underlying principles of mental adjustments. The importance of the nurse's own personality is stressed.

English 1n—Three hours. A basic course in the fundamentals of reading, writing, and speaking English.

COURSE DESCRIPTIONS

ART

Art 11. Art Principles and Design. Two lectures and eight hours laboratory work each week for one quarter. Laboratory fee, \$2.50.

A study of the principles of art as seen in familiar works of art and as applied in problems of everyday life. Laboratory periods involve illustration of art principles, textile design, and work with crafts.

BIOLOGY

Biology 1. General Zoology. Three hours of lecture and four hours of laboratory work a week for one quarter. Laboratory fee, \$2.50. Deposit \$2.50.

An introduction to the structure and functions of animals. Laboratory work emphasizes vertebrate anatomy.

Biology 2. General Zoology. Three hours of lecture and four hours of laboratory work a week for one quarter. Laboratory fee, \$2.50. Deposit, \$2.50.

A continuation of Biology 1 with emphasis on biological principles. The Invertebrate Phyla are studied in the laboratory.

Biology 3. Invertebrate Zoology. Prerequisite, Biology 1 & 2. Three hours of lecture and six hours of laboratory work a week for one quarter. Laboratory fee, \$3.50.

A study of the structure and relationships of Invertebrates. Local forms in their natural habitat are emphasized.

Biology 4. Vertebrate Zoology. Prerequisite, Biology 1 & 2. Three hours of lecture and six hours of laboratory work a week for one quarter. Laboratory fee, \$5.00.

A comparative study of vertebrate classes.

Biology 21. Laboratory Technic. Prerequisites Biology 1-2. Three hours lecture and six hours laboratory a week for one quarter. Laboratory fee, \$3.00.

A course in methods of preparing microscope slides, preservation

of tissues, and blood analysis. Methods of preparing tissues, staining, mounting, blood counting, blood typing and introductory work in clinical and laboratory chemistry are practiced.

CHEMISTRY

Chemistry 1 and 2. Introductory General Chemistry. Four hours lecture and five hours laboratory a week for two quarters. Laboratory fee \$5.00. Breakage Deposit \$2.50.

This is an introductory course designed to met the needs of non-science students. The preparation, properties, and uses of a number of the elements and their compounds are studied.

Chemistry 21, 22, 23. General Chemistry. Three hours lecture and four hours laboratory a week for three quarters. Laboratory fee \$7.50. Breakage deposit \$5.00.

This is a course in general descriptive chemistry designed to meet the needs of those students who plan to major in the sciences. The fundamental laws are stressed.

Chemistry 31. Qualitative Analysis. Prerequisite Chemistry 21, 22, 23. Three hours lecture and six hours laboratory a week for one quarter. Laboratory fee \$5.00. Breakage deposit \$5.00.

The classroom work covers the theoretical background of the reactions involved in the laboratory procedures. A semi-micro scheme of analysis for both the cations and anions is used.

Chemistry 41. Quantitative Analysis-Gravimetric. Prerequisite Chemistry 31. Three lectures and six laboratory hours a week for one quarter. Laboratory fee \$5.00. Breakage deposit \$5.00.

This is an elementary course in quantitative analysis using gravimetric procedures.

Chemistry 42. Quantitative Analysis—Volumetric. Prerequisite Chemistry 31. Three lecture and six laboratory hours a week for one quarter. Laboratory fee \$5.00. Breakage deposit \$5.00.

This is an elementary course in quantitative analysis using volumetric procedures.

COMMERCE

Commerce 51. Beginning Typing. Five hours a week for one quarter. (Two quarter hours credit.) Laboratory fee, \$3.50.

This course consists of introductory instruction in the technical features and care of the machine, position, fingering, proper technique and mastery of the keyboard. An average speed of thirty words a minute is attained.

Commerce 52. Intermediate Typing. Five hours a week for one quarter. (Two quarter hours credit.) Prerequisite Commerce 51 or equivalent. Laboratory fee, \$3.50.

Special emphasis is placed on business letters, carbon copies, manuscript typing, rough drafts, legal documents and tabulations. An average speed of forty words a minute is attained.

Commerce 53. Advanced Typing. Five hours a week for one quarter. (Two quarter hours credit.) Prerequisite Commerce 51-52 or equivalent. This course offers the student special opportunity to perfect his typing technique. Special emphasis is given to speed building and practical application.

Commerce 61. Beginning Shorthand. Five hours a week for one quarter. (Three quarter hours credit.) Theory of Gregg Shorthand.

Commerce 62. Intermediate Shorthand. Five hours a week for one quarter. (Three quarter hours credit.) Prerequisite Commerce 61 or equivalent.

Continuation of theory of shorthand and beginning dictation.

Commerce 63. Advanced Shorthand. Five hours a week for one quarter. (Three quarter hours credit.) Prerequisite Commerce 61-62 or equivalent.

Dictation and Transcription. Student is required to take dictation at the rate of eighty words a minute.

Commerce 2-3. Introductory Accounting. Three hours lectures and four hours laboratory a week for two quarters.

Commerce 4. Accounting Problems. Three lectures and four hours laboratory a week.

Commerce 5. Marketing. Five hours a week for one quarter.

Commerce 7. Money and Banking. Five hours a week for one quarter.

Commerce 10. Insurance. Five hours a week for one quarter.

Commerce 14. Elements of Statistics. Prerequisite Mathematics 1. Five hours a week for one quarter.

Commerce 31-32. Field Work. Fifteen hours per week for two quarters. Ten quarter hours credit.

ECONOMICS

Economics 21. Introduction to Economic Theory and Problems. Five hours a week for one quarter.

This course presents a survey of economic thought of the past and present, makes an analysis of the economic institutions of today and examines some of the major economic problems in the modern world.

ENGINEERING DRAWING

Engineering Drawing 1. Six laboratory hours per week. Credit, two hours per quarter. Class limited to 25 students. Rent for drawing instruments and equipment per quarter, \$2.50.

Topics of study include lettering, the use of instruments, orthographic projection, auxiliary views, sections.

Engineering Drawing 2. Six laboratory hours per week. Credit, two hours per quarter. Class limited to 25 students. Rent for drawing instruments and equipment per quarter, \$2.50.

Prerequisite: Engineering Drawing 1.

Topics of study include sections, dimensions, limit dimensions, pictorial representation, threads and fastenings, shop processes, technical sketching, working drawings, pencil tracing on paper, reproduction processes.

Engineering Drawing 3. Six laboratory hours per week. Credit, two hours per quarter. Class limited to 25 students. Rent for drawing instruments and equipment per quarter, \$2.50.

Prerequisite: Engineering Drawing 2.

Topics of study include technical sketching, piping and fittings,

working drawings, ink tracing on cloth, working drawings from assemblies, assemblies from working drawings.

ENGLISH AND JOURNALISM

Journalism 1. Three hours a week for one quarter. Recommended for all staff members of college publications.

This course is designed to be of practical help to those students who wish to work on the college publications. The class meets two hours per week for lectures on the theory of Journalism and two hours for laboratory practice. Students working on the staffs of one of the college publications will be allowed one hour lab credit for such work in place of the regularly scheduled Journalism laboratory.

English 11, 12. Required Course for Freshmen. Five hours a week for two quarters.

The first half of the course is devoted to a review of punctuation and the fundamentals of grammar, theme writing and vocabulary building. The second half of the course continues written composition and introduces the student to various types of literature.

World Literature 1, 2. Required Course for Sophomores. Five hours a week for two quarters.

A general survey of trends in literature from Homer to Hemingway. Students read and discuss selections from the works of the most prominent literary figures with particular emphasis on the cultural achievements of the West. In addition to the classwork each student is asked to select for further investigation an author or subject of especial interest to himself.

English 4. An Introduction to Poetry. Elective. Five hours a week for one quarter.

A study of the various types and forms of poetry with especial emphasis on the works of the more recent British and American poets.

English 5 (formerly English 25). American Literature. Elective. Five hours a week for one quarter.

A survey of American literature and culture. In this course the student reads somewhat fully from the works of a comparatively small number of notable and representative American writers. The course

is primarily devoted to reading and discussion, but each student is asked also to select one particular period or author for concentration, making reports and writing papers in that phase of the work.

English 13. Advanced Composition. Elective. Five hours a week for one quarter.

Advanced writing practice. The course is designed to equip the student to express his ideas in clear, well-organized, and interesting prose. Various techniques of composition are considered, but the main portion of the course is devoted to the writing and re-writing of exposition.

FRENCH

French 1-2. Elementary French. Five hours a week for two quarters.

A course for beginners. Grammar, oral and written practice, early reading of selected material in French. In the second quarter, the reading objective will be emphasized along with continued practice in conversation and composition.

French 3. Intermediate French. Five hours a week for one quarter.

A course in review grammar. Oral and written practice; reading of selected texts.

French 7. Introduction to Literature. Five hours a week for one quarter.

A survey course with particular emphasis on the nineteenth century. Written and oral reports on collateral readings.

French 8. French Classical Drama. Five hours a week for one quarter.

Selected plays of Corneille, Moliere and Racine are studied. Four plays are read in class and four plays read as collateral.

French 9. French Short Stories. Five hours a week for one quarter.

A study of the short story in France with varied reading and discussion of selected authors.

HISTORY

History 1a. History of Western Civilization from the Beginning to the Reformation. Required course. Five hours a week for one quarter.

A survey of the political and cultural history of the Near Eastern

and European civilization from the earliest times through the Reformation. Attention is focused on political, philosophical, social, and religious doctrines and developments.

History 1b. History of Western Civilization from the End of the Reformation to the Present. Required course. Five hours a week for one quarter.

This is a continuation of History 1a. Special emphasis is given to the Commercial and Industrial Revolutions, the rise of political democracy in Europe and America, the extension of European culture to Asia and Africa, the conflicts of European states, and the recent and contemporary developments in Europe and America.

History 5. English History. History of England and the British Empire. Five hours a week for one quarter.

A study of English political and social institutions from early times to the present with special emphasis given to developments since the Tudor period.

History 6. Latin America. Five hours a week for one quarter.

This course deals with the colonial, revolutionary and recent developments in the countries of Hispanic America.

HOME ECONOMICS

Home Economics 1. Clothing. Three lectures and six hours laboratory each week for one quarter.

This course is designed to establish appreciation, interests, habits, and attitudes as guides in selection, purchase, design, construction, and care of clothing. Problems are provided so that students gain experience in application of these principles. A study of good grooming habits is included.

Home Economics 2. Foods. Three lectures and six hours laboratory each week for one quarter. Laboratory fee, \$7.50.

A study of the basic facts underlying food selection and preparation. The laboratory periods provide opportunity for practical experience in cookery.

Home Economics 3. Foods. Three lecture and six hours laboratory each week for one quarter. Laboratory fee, \$7.50.

A continuation of the study in foods including different types of

dishes used for specific purposes, food selection, meal planning, and table service. Students gain actual experience in all forms of family entertaining such as family meals, buffets, teas, receptions, etc.

Home Economics 4. Foods. For Men Only. 1 hour credit.

A practical course in cooking for men. Especially recommended for those interested in forestry or engineering. One unit will be devoted to the techniques of outdoor cookery. Class meets one afternoon each week. Laboratory fee, \$5.00.

Home Economics 5. Home Planning and Furnishing. Four lectures and one laboratory period each week for one quarter.

A study of planning and furnishing the home from the standpoint of family needs; modern tendencies in housing and application of principles of art to home furnishings; a short history of architecture and furniture; study of furnishing various rooms emphasizing heating, lighting, and treatment of walls, floors, windows, together with selection and arrangement of furnishings.

Home Economics 6. Nutrition. Five hours a week for one quarter. A study of nutritive requirements of individuals and family groups; relative costs of foods; dietary calculations. Emphasis is placed on nutritive properties of foods, and on the requirements for energy, proteins, mineral elements and vitamins.

MATHEMATICS

Mathematics 1. Intermediate Algebra for College Students. Five hours a week for one quarter.

A study of the fundamental operations of algebra together with factoring, fractions, linear equations, exponents and radicals, quadratic equations, graphical methods, progressions, and the binomial theorem. *and functional notation.* ✓

Mathematics 2. College Algebra. Five hours a week for one quarter.

This course begins with a review of factoring, fractions, exponents and radicals, linear and quadratic equations, and includes a study of progressions, the binomial theorem, and theory of equations.

Mathematics 3. Trigonometry. Five hours a week for one quarter.

A course covering the solution of the right and general triangle, the

general solutions of trigonometric equations, and polar coordinates.

Mathematics 4. Analytic Geometry. Five hours a week for one quarter. Prerequisite Mathematics 3.

This course includes the analytic geometry of point, line and circle, conic sections, transformation of coordinates, polar and rectangular graphs, and parametric equations.

Mathematics 8. Spherical Trigonometry and Mathematics of Aviation. Five hours a week for one quarter. Prerequisite Plane Trigonometry.

This course is designed to give the student some of the practical aspects of spherical trigonometry as applied to navigation and aviation.

METEOROLOGY

Meteorology 1. Introductory Meteorology. Five hours lecture a week for one quarter.

An introductory course in the elements of the weather, including practical work with weather instruments, reading and preparation of weather maps, and the development of an understanding of the problems involved in weather analysis.

PHYSICAL EDUCATION

Each student is required to take three hours of physical education a week throughout the year. The following program is provided:

During the Fall and Winter Quarters emphasis is placed on basketball, calisthenics, games, relays, posture and corrective exercises.

During the Spring the program includes softball, swimming and tennis.

PHYSICS AND PHYSICAL SCIENCE

Physical Science 11-12. A Survey of the Physical Sciences. Five hours lecture a week for two quarters.

A two-quarter course covering the general principles of the physical sciences. The first quarter is a survey of physics and astronomy; the second quarter covers chemistry, geography, geology, palaeontology.

Physics 21. Mechanics. Four hours lecture, two hours laboratory work a week for one quarter. Laboratory fee, \$2.50 per quarter.

Deposit. \$2.50.

A course dealing with the fundamental laws of mechanics. Emphasis is placed upon the solution of problems.

Physics 22. Heat, Light and Sound. Four hours lecture, two hours laboratory work a week for one quarter. Laboratory fee, \$2.50 per quarter. Deposit, \$2.50.

A study of wave motion and sound, heat, and light.

Physics 23. Electricity. Four hours lecture, two hours laboratory work a week for one quarter. Laboratory fee, \$2.50 per quarter. Deposit, \$2.50.

This course deals primarily with the principles of electricity and magnetism. Some of the newer concepts in the field of electronics, radiation, and atomic structure are also included.

PSYCHOLOGY

Psychology 31. Introductory Psychology. Four hours lecture and two hours laboratory a week for one quarter.

An introductory course in psychology, including discussions of learning, memory, behavior, psycho-biological relationships, morale, and motivation.

Psychology 32. Applied Psychology. Five hours lecture a week for one quarter.

A course in the applications of psychological principles in everyday life. Work includes personality and its improvement, public speaking, salesmanship, advertising, child psychology, psychology of music and art, personnel management, and other phases.

Psychology 33. Social Psychology. Five hours a week for one quarter.

This course is an introduction to the psychology of groups. An analysis is made of the physiological and socio-cultural motivation of the individual from infancy to adulthood from the standpoint of his group relationships. Special attention is given to a study of leadership, the development of radical and conservative qualities, propaganda, war, fascism, communism, delinquency and public opinion.

POLITICAL SCIENCE

Political Science 12. Theories of Political Science and Application of these Theories. Five hours a week for one quarter.

A study is made of the theory and practice of government and politics in the United States, Great Britain, France, Switzerland, Russia, and the pre-war Fascist nations. In addition, the workings of the United Nations Organization is observed. Each student concentrates on some aspect of the course that particularly interests him, and reports his findings to the class.

Political Science 13. Government in the United States. Five hours a week for one quarter.

A study is made of national, state, and local government in our country in actual practice.

SOCIAL SCIENCES

Social Science 4. Contemporary Georgia. Five hours a week for one quarter.

The purpose of this course is to familiarize the student with the problems of the state of Georgia and to make him more aware of its government, economics, social and cultural activities.

(Contemporary Georgia is required for graduation from the University of Georgia.)

SOCIOLOGY

Sociology 60. Marriage and the Family. Five hours each week for one quarter.

A study of family backgrounds, preparation for marriage, marriage interaction and family administration, family economics, problems of parenthood, family disorganization. A study of the family in the post-war period and present day trends in family life is included.

SPANISH

Spanish 1-2. Elementary Spanish. Five hours a week for two quarters.

These courses are for the purpose of providing the student with the elements of Spanish by reading, composition and speaking.

Spanish 3. Intermediate Spanish. Five hours a week for one quarter. Grammar review, composition and selected prose readings.

Spanish 4. Advanced Spanish. Five hours a week for one quarter.

The purpose of this course is to increase the students' facility in writing and speaking Spanish. Selected masterpieces of Spanish literature are read.

Spanish 5. Commercial Spanish. Five hours a week for one quarter.

A study of business letters and forms used by the Spanish-speaking world and of the vocabulary of trade, travel and communication.

Spanish 6. Modern Prose Readings. Five hours a week for one quarter.

This course provides intensive reading of novels, plays and short stories of Nineteenth and Twentieth century Spanish and Latin-American authors.

SUMMER QUARTER, 1946. COURSE DESCRIPTIONS

French 1. Elementary French. 10 hours a week for six weeks. A course for beginners.

English 11. 10 hours a week for six weeks. Review of grammar and theme-writing.

English 12. 10 hours a week for six weeks. Written composition and introduction to literature.

History 1a. 10 hours a week for six weeks. Western world from ancient times through Reformation.

History 1b. 10 hours a week for six weeks. Western world from Reformation to Summer of 1946.

Home Economics 5. 8 hours class plus one laboratory period a week for six weeks. Home Planning and Furnishing.

Home Economics 6. 10 hours a week for six weeks. Nutrition.

Mathematics 1. Intermediate Algebra for College Students. 10 hours a week for six weeks.

Mathematics 3. Trigonometry. 10 hours a week for six weeks.

Mathematics 5. Differential Calculus. 10 hours a week for six weeks. Prerequisite: Mathematics 2, 3, and 4, or the equivalent.

Applied Psychology. 10 hours a week for six weeks. The application of psychological principles in everyday life.

Spanish 1. Elementary Spanish. 10 hours a week for six weeks.

ASSEMBLY DAY SCHEDULE

8:30 - 9:15
 9:25 - 10:10
 10:20 - 11:05
 11:15 - 11:45
 (Assembly Period)
 11:55 - 12:40
 12:50 - 1:35
 Afternoon:
 Follow regular
 schedule

REGULAR DAILY SCHEDULE

8:30 - 9:20
 9:30 - 10:20
 10:30 - 11:20
 11:30 - 12:20
 12:30 - 1:20
 1:30 - 2:30 (Lunch)
 2:30 - 3:30
 3:30 - 4:30
 4:30 - 5:30

OFFICERS OF ALUMNI ASSOCIATION

Mrs. Elise W. Shapiro	<i>President</i>
Miss Marian Nelson	<i>Vice-President</i>
Mrs. Blanton W. Haskell	<i>Secretary</i>
Miss Celeste Norris	<i>Treasurer</i>

GRADUATES OF 1945

Associate in Liberal Arts

Lilla Claire Baker	Gussie Jim Moseley
Lisette Catherine Black	Mardette Neel
Laura Carolyn Byrd	Lillian Nichols
Marina Capitan	Mary Lilla Palin
Anna Tallulah Cone	Eloise Penn
Thomas Edgar Cone	June Poindexter
Beverly Fay Culbertson	Willie Kate Purvis
Virginia Danklefs	Charlotte Rosenthal
William Dismar	Rose Scoville
Mary Foy	Marguerite Storer
Catherine Heyman	Sarah Maude Thorpe
Pauline Jones	Janie Olene Waites
Louise Kaufmann	Ruth R. Weiss
Fifi Lamas	Miriam B. Wills
Alice Matthews	Geraldine Worth
Mary Joy McGinn	Anne Yarbrough
Mary McMillan	

Associate in Home Economics

Ray Lucille Burton	Comer Hymes
Elizabeth Hubert	Marguerite Smith

PERMANENT DEAN'S LIST OF DISTINGUISHED STUDENTS

GRADUATES

*Summa Cum Laude**"A" Average*

Lisette Catherine Black
Beverly Fay Culbertson
Gussie Jim Moseley

"B" Average

Anna Tallulah Cone
Virginia Helen Danklefs
Grace Mardette Neel
Lillian Nichols
June Poindexter
Willie Kate Purvis
Marguerite Storer

NON-GRADUATES

"A" Average

Everett S. Lee (2 quarters)

"B" Average

Mrs. Sybil Woodward Bazuin
Marie Bright
Marjorie Chapman
Patricia Felton
Mrs. Edria Knapp Keeter
Henrietta Kicklighter
Mrs. Elsie Gibson Lawing
Dorothy Mather
Rose Marie Roffman
Virginia Lee Schaupp
Janet Spillane
Helene Ungar
James Williams

STUDENT DIRECTORY

SOPHOMORES

Allen, Edythe	Laird, Allan S.
Antonopolo, Georgia	Lawing, Elsie
Baggs, Ruth	Lee, E. S.
Barnes, Mary Anne	Maguire, Elizabeth
Bliss, Catherine	Malphrus, Florrie
Boykin, Winwood	Mather, Dorothy
Bright, Marie	Meadows, Betsye
Brown, Evelyn	Middlebrooks, Jane
Browne, Jean	Mullis, Ruth
Buckner, Emily	Munden, Billie Sue
Burnside, Betty	Myers, Robert
Chapman, Marjorie	Nash, Dearing
Claghorn, Margaret	Nielsen, Mary
Clark, Mary	Orsini, Marino
Crawford, Mary	Palin, Mary Lilla
Danklefs, Virginia	Parrott, Delores
DeFrank, Marion	Roffman, Gloria
DuBois, Joseph	Roffman, Rose
Dupree, Gwen	Ryan, Angela
Fawcett, Sara	Saul, Semon
Gaudry, Leolene	Schaupp, Virginia
Gilchrist, Mary	Schwitz, Isadore
Glynn, Jeannette	Shaw, Annie
Goldberg, Harold B.	Simon, Nick
Googe, Joseph	Smith, Elsie
Gracen, Lillian	Smith, Joyce
Gross, Dolores	Smithberg, Leon
Haile, Frances	Spillane, Janet
Harris, Cecile	Thompson, Eugene
Hewett, Nelle	Ungar, Helene
Heyman, Catherine	Waters, Elizabeth
Hornstein, Helen	Wernicke, Anne
Johnson, Dorothy J.	Williams, Davant
Kapner, Maxine	Williams, James
Keeter, Mrs. Edward	Woodward, Rupert C.
Kuhlke, Edith	Yarley, Julie

FRESHMEN

Allen, Lawrence	Branch, Irene
Allred, Marian	Brewer, Elizabeth
Austin, Donald	Brown, Jane
Bacot, Jules	Brunner, William
Bailey, Miriam	Buchanan, Robert
Baker, Allie	Buntyn, Betty
Barker, Lynn	Burch, Barbara
Beacham, Beverly	Burke, William L.
Beall, Allen	Burt, Robert
Beebe, Anne	Byers, Margaret
Birnbaum, Harriet	Capetanakis, Grace
Blackburn, Nellwyn	Carter, Lourdine
Blumberg, Helen C.	Clark, Grace

Clark, Juanita
 Collier, Martha
 Colquitt, Alfred
 Colson, Mary
 Cook, Charles M.
 Cook, Pattie
 Cordes, Lois
 Cordray, Bobbijane
 Corry, Jack
 Cowan, Barbara
 Cox, Barbara
 Cox, Sue
 Craig, Stephen
 Crews, Arch
 Crovatt, Lorraine
 DeLoach, Daniel
 DeMars, John
 DeMars, Jean
 DeVere, Helen
 Dillon, Frederick
 Dimmick, Robert
 Doerner, George
 DuPont, Mary Ann
 Durrence, Jack
 Durrence, Jeanne
 Elmore, Tanner
 Evans, Allton B.
 Evans, Reginald
 Fitzsimons, Theodore
 Flanders, Beverly
 Foard, Helen
 Forman, Betty
 Foster, Ruth
 Freeman, Betty Ann
 Galin, Alvin
 Goolsby, Sarah
 Gould, Robert
 Greene, Harold
 Hale, Charlotte
 Hall, Colleen
 Hamilton, Phillips
 Hancock, Faye
 Harmon, Douglas
 Helmey, Edgar
 Hendrix, John L.
 Hoffman, Marye Louise
 Hutchins, Edna Ann
 Hymes, Natalie
 Hyrne, George
 Jarrott, George
 Johnson, Dorothy Mae
 Johnson, Howard
 Kandel, Phillippa
 Kearney, Arthur
 Kenline, Patricia
 Kessler, Wiley
 Kiley, Robert
 Konter, Irvin

Lebey, Mrs. Clifford
 Lebey, Naomi
 Leigh, Charles F.
 Leon, Sarah
 Leonard, Elizabeth
 Linton, Dorothy
 Lippman, Ingrid
 Lipsitz Herbert
 Little, Willbert N.
 Livingston, Harry
 Lucas, Clarence
 Lynah, Savage
 Lynah, Wallace H.
 McGhee, Jerry
 McGinn, Thomas J.
 McGraw, George, Jr.
 McTeer, Samuel
 Mallory, James
 Mallory, Lois
 Marks, Dixie
 Marks, Lyman
 Matthews, Ashby, Jr.
 Meeks, Mary Alice
 Mitchum, Carolyn
 Montague, Mary
 Montgomery, Mary Ellen
 Mooney, Thomas
 Moore, Bette A.
 Moore, Lida
 Moore, Alan
 Morgan, Harvey
 Morris, Clinton
 Murphy, Carolyn
 Nease, Leila Ann
 Neher, Roy
 Nelson, Nancy
 Newman, Derman J.
 Newman, John T., Jr.
 Nodvin, Marvin
 Paine, Hampton E.
 Patterson, Joseph
 Petris, Paul
 Placock, Roslyn
 Porterfield, Annette
 Pratt, Joan
 Prendergast, Mary
 Prince, Dewey
 Rahn, Henry O.
 Redmond, Robert
 Reed, William
 Reisman, Louis
 Rice, Janice
 Rosenthal, Morris
 Rosolio, Alan
 Ruble, Lenore
 Saseen, Barbara
 Scott, Gloria
 Scott, Joseph F.

Seckinger, Barbara
 See, Joyce
 Sieg, Edward Chan
 Sigman, Fred
 Sitler, William
 Slotin, Harris
 Smith, Alberta
 Smith, Frederick
 Smith, Jack H.
 Smith, May Ann
 Smith, Joseph S., Jr.
 Snead, Leslie
 Solomons, Charles E.
 Speir, Henry
 Stokes, Thomas A.
 Stroble, James C.

Sullivan, Ruth
 Upchurch, George
 Walker, Betty
 Walker, Mrs. Marguerite
 Vaughndori, Susanne
 Walsh, Betty
 Walton, Edwin
 Waters, Helen
 Wheeler, Jane
 Williams, Ann
 Williamson, Charles
 Wood, James
 Woodward, Anne
 Yarbrough, Jesse
 Yates, James R.

CANDLER HOSPITAL CADET NURSES

Arnsdorff, Willie Mae
 Blocker, Jacqueline
 Brinson, Dorothy
 Bryant, Lorene
 Cothran, Marianne
 Dahlamer, Louise
 Davis, Barbara
 Knight, Grace
 Lynn, Imogene
 Langford, Maurice
 Marsh, Annie Ruth
 Nutter, Sarah
 Olliff, Willette
 Pearson, Mary L.

Purvis, Betty Jean
 Robey, Ima Jean
 Ruble, Lenore
 Sapp, Laura
 Shelnett, Myrtle
 Sierra, Georgina
 Sikes, Frances
 Smith, Florence
 Smith, Helen
 Stokes, Frances
 Warnock, Estelle
 West, Sue Nell
 Weston, Bertha

EVENING SCHOOL STUDENTS

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 Alexander, Leopold
 Alexander, Louis
 Allen, Harriette
 Anderson, Mrs. J. R.
 Armstrong, Mrs. J. J.
 Artley, Mrs. W. H., Jr.
 Asher, Mrs. Julius
 Austin, Donald
 Axley, Mrs. Lowry
 Badenhoop, A. G.
 Bailey, Margaret L.
 Bazuin, Mrs. Sybil
 Beacham, Beverly
 Beasley, Mrs. M. J.
 Beckmann, Mrs. C. C.
 Beecher, Mrs. W. O.
 Bernstein, Mrs. M. H.
 Belsinger, Miss Esther R.
 Berrier, Mrs. Florence
 Berry, Mary

Berry, Peggy
 Bischoff, Frances C.
 Bradley, W. H.
 Braithwaite, Richard
 Brown, Jane
 Brown, Mrs. Louise
 Brown, Norwood
 Brown, Mrs. Wallace E.
 Carellas, George B.
 Carter, Mrs. Elizabeth
 Chaplin, Marjorie L.
 Chapman, Marjorie
 Charbonnier, H. Y.
 Charlton, Mrs. T. J.
 Ciucevich, Julie
 Claghorn, Margaret
 Clark, Grace
 Collier, Martha
 Colson, Marv
 Connell, Kathryn A.
 Cook, Pattie

Copeland, Mrs. Hoke
 Coruray, Gladys
 Cowan, Barbara
 Cox, Barbara
 Cox, Sue
 Craig, Mrs. Bessie
 Culbidge, Dorothy
 Cummins, L. R.
 Cummins, Mrs. L. R.
 Daniels, Gertrude
 Daniels, Mrs. Mildred
 Davids, Werner A.
 Davis, Mrs. A. S.
 Davis, Harriet
 Deegan, Katherine
 DeHaven, Clark
 Dixon, Edna
 Donnan, Willa
 Doty, Dorothy
 Downing, John M.
 Drane, Mrs. N.
 Dunham, Edna F.
 Dunham, William E.
 Dunn, Miss Helen
 Dunn, Miss Mary
 Eason, Wynelle
 Ehrenreich, H. S.
 Elfland, Josephine H.
 Ellis, Mrs. M. E.
 Fay, Captain R. W.
 Fay, Mrs. R. W.
 Fine, Mrs. Ida
 Flanders, Beverly
 Flanders, Mrs. D. E.
 Fowler, Miss Kathleen
 Friedman, Mrs. Pearl
 Friedman, W. Leon
 Fussell, Miss Fleeta
 Garlington, Henry F.
 Garrard, William
 Gibson, Louise
 Gibson, Ruth
 Gillikin, Sidney J.
 Gips, Walter Jr.
 Glynn, Jeanette
 Gnam, Dorothy
 Gonska, Mrs. Leila
 Gracen, Lillian
 Greyson, Martha
 Groover, Anna
 Haar, George F.
 Hancock, Fave
 Hand, Rudolph
 Hawes, Mrs. Foreman
 Hohenstein, Mrs. Rudolph
 Holloway, Mrs. W. G.
 Holt, Frank
 Holt, Mrs. Frank

Holt, Mrs. R. W.
 Hornstein, Helen
 Hussey, Mrs. T. J.
 Ivey, Joseph S., Jr.
 Jarrett, Elizabeth
 Jenkins, E. E.
 Johnson, Mrs. Hugo
 Jordan, Miriam W.
 Jordan, Robert E.
 Kapner, Maxine
 Keeter, Mrs. Edria
 Kenline, Patricia
 Kennedy, Miss Ruth
 Kennedy, Sarah
 Kohler, Michael E.
 Kraft, Rose Marie
 Kramer, Mrs. Sam
 Lanier, Lois
 Langford, Mrs. W. A.
 Leacy, Miss Gladys
 Lee, E. S.
 Lennox, John L.
 Lennox, Mrs. J. C.
 Lenoir, Peggy
 Lewis, Edna
 Litton, Virginia
 Lobrano, Joe T.
 Mallory, Lois
 Martin, Ruth
 Meadows, Betsy
 Meeks, Donald
 Middleton, David
 Middleton, Mrs. Edwin J.
 Mixson, Ouida
 Montgomery, Mary Ellen
 Mooney, Thomas
 Mopper, Mrs. Valmore
 Morris, Alex
 Morris, Eugenia L.
 Morrison, Mrs. William
 Morton, F. C.
 Mulligan, Rebecca
 Munster, Ralph
 McCall, May
 McCalla, Miss Elvira
 McGee, Mrs. H. H.
 McGreevy, Leonard F.
 McMillan, Mary
 Nichols, Ira L.
 O'Neal, Charles
 Parrott, Delores
 Peak, Mrs. W. C.
 Persse, Margaret
 Persse, Winnifred
 Peterson, Mrs. J. R.
 Pinckney, Mrs. Miles
 Pipkin, Mrs. E. C.
 Portnoff, Sidney

Pratt, Lois
Prendergast, Mary
Proctor, Doris L.
Prosser, Arthur
Quattlebaum, Dr. Julian
Quattlebaum, Mrs. Julian
Ravenel, Elizabeth
Ray, Marie L.
Raymond, Miss Dorothy
Richman, Harry
Rips, Mrs. Lillian
Rips, Merle N.
Risley, Mrs. Ernest
Risley, King
Robertson, Siegvart
Rossignol, Margaret
Rowan, Mrs. E. A.
Russell, Marie M.
Russell, Mrs. R. H., Jr.
Russell, Richard W.
Ryberg, Mary Lou
Sandefur, Thelma
Saxon, Susan
Schafer, Helen
Scheider, Pringle
Schwitz, Isadore
Seckinger, David W.
Shewmaker, Marian
Sledge, H. A.
Smith, May Ann
Stephens, Judge W. Hugh
Stephens, Mrs. W. Hugh
Stephenson, Bobbie
Strickland, G. A.
Taylor, Brantley

Tew, Hattie
Thigpen, Mrs. Jack
Torrance, Jack
Trace, Gladys
Trosdal, Mrs. E. S.
Tuck, Ruth
Upchurch, George
Usher, Mrs. Charles
Vaden, Maude
Vann, Miss Della
Vining, Billy
Volpin, Joseph
Walker, Louise
Walker, Lucille
Ware, Mrs. Hoyt
Ware, Virginia
Waters, Sutton
Weeks, Marguerite
Werutz, Eleanor
Wheeler, Elinor
Wilburn, James
Wilkins, Miss Emma C.
Williams, Mrs. Marian
Williams, Mrs. Sarah
Williamson, A. K.
Williamson, Charles M.
Willis, Mildred
Wood, Mrs. Oscar B.
Woodward, Anne
Brandriff, Mrs. Robert
Woodward, Mrs. G. D.
Yellin, Harry
Zahler, Jessie
Zoueks, Ray



